

State-Level Capacity Building Programme

on Inclusive Child Protection, Safeguarding, and Self-Esteem for Special Educators and Teachers Working with Children with Special Needs (CwSN)

Organized by – Child Resource Centre, HCM RIPA

In Partnership with UNICEF, Rajasthan and Directorate of Specially Abled Person's, GoR

INTRODUCTION

The Child Resource Centre (CRC), HCM Rajasthan Institute of Public Administration (HCM RIPA), in partnership with UNICEF Rajasthan and the Directorate of Specially Abled Person's (DSAP), Government of Rajasthan, is organizing a One-Day Capacity Building Program for Special Educators in three batches from **04–06 August 2026**. Children with disabilities often face multiple social, emotional, and protection-related challenges that require informed and sensitive support from educators. Special Educators play a vital role in nurturing self-esteem, promoting personal development, creating safe learning environments, and ensuring that children are protected from abuse, neglect, and exploitation.

This training has been designed to strengthen the knowledge, attitudes, and facilitation skills of Special Educators on child rights, child protection, child safeguarding, and psychosocial well-being. The programme will also introduce innovative learning resources, including comic books and animated videos, to enhance classroom engagement through visual storytelling. Using interactive and participatory approaches, the training will enable participants to confidently facilitate discussions on self-esteem, safe and unsafe touch, reporting mechanisms, and available child protection support systems, thereby contributing to a safer, more inclusive, and child-friendly environment for children with disabilities.

The **Child Resource Centre** is committed to strengthening child rights and protection through capacity development of Child Protection stakeholders. As part of our mission, CRC in collaboration with UNICEF, Rajasthan and DSAP is organizing this **State-Level Capacity Building Programme** on Inclusive Child Protection, Safeguarding, and Self-Esteem for Special Educators and Teachers in 3 batches to build an enabling environment for Children with Special Needs (CwSN) in the state.

OBJECTIVES

The programme aims to strengthen the capacity of Special Educators on child rights and child protection principles; enhance their understanding of self-esteem, personal development, and social media literacy; build confidence in using comic books and animated videos as learning tools; improve awareness of child safeguarding practices, including safe and unsafe touch; strengthen knowledge of reporting mechanisms and referral services; and promote inclusive, safe, and supportive learning environments for children with disabilities.

CONTENTS

The training programme will include an overview of child rights and child protection, interactive sessions on self-esteem and personal development, social media literacy, demonstration and discussion of comic books and animated videos, facilitation techniques using visual storytelling, child safeguarding including safe and unsafe touch, reporting mechanisms and available support systems, followed by reflection, feedback, and closing discussions.

TARGET AUDIENCE

The programme is intended for Special Educators from across Rajasthan. Approximately 50–60 participants will attend each batch.

METHODOLOGY

The programme will adopt participatory and learner-centred methodologies comprising interactive presentations, group discussions, experience sharing, visual storytelling, demonstrations of educational resources, case-based learning, reflection exercises, and question-and-answer sessions. These approaches will encourage active participation and support practical application of learning in participants' respective institutions.

TRAINING DATE, TIME AND VENUE

Dates: 04–06 August 2026 (One Batch Per Day) **Time:** 09:00 AM – 05:00 PM

Venue: Conference Hall, Krishna Puri Bhawan, HCM RIPA, Jaipur

EXPECTED OUTCOMES

Upon completion of the programme, participants are expected to demonstrate improved knowledge of child rights and child protection, enhanced facilitation skills on self-esteem and personal development, increased confidence in using comics and animated videos as educational tools, better understanding of child safeguarding and reporting mechanisms, and a strengthened commitment to creating safe, inclusive, and child-friendly environments for children with disabilities.
